

P4P Updated Functionality 2024

Darryn Van Den Berg and Jennifer Quinn discussed updates to the P4P platform, including a playplace for testing new programs and roles, updated Ofo codes for linked reporting, and the ability for clients to sign off on content validity. They also explored ways to improve the learner experience and assessor roles in PFA, and discussed ways to improve batch registration processes for training programs. Additionally, they discussed the challenges of email communication in online learning and the need for a more streamlined email system to improve the overall learning experience.

Action Items

- [X] Address question about whether learner area code refers to where they live or originate from.
- [X] Show how batch registration tracking can identify learners who don't receive activation emails.
- [X] Forward meeting recording link to attendees.

Outline

1. Updated functions for a platform, including a playground for testing new programs. (play.p4p.co.za)

- Darryn Van Den Berg discusses new features and onboarding experiences for clients.

2. OFO codes and learner STATSSA AREA codes for reporting purposes.

- OFO codes are linked to job titles and used for reporting in the business, and these are not accessible in P4P – to be extracted for reporting reasons.
- AREA codes of the learner from Stats SA are now available in the QC reporting system, saving admins time and effort – to be extracted for reporting reasons.

3. Updating learner details in a digital onboarding process.

- Using the digital onboarding for all cohorts / batches of learner to update learner personal details.
- Clients can upload a **zip folder** containing all registration information for multiple batches or cohorts, making it easier to track and update information during the registration process.
- Administrators can access the zip folder to update missing information or add extra registration documents during the second phase of registration, before batch approval.

4. Program registration and E portfolio management.

- How to track emails in batch registration.
- How document classes are used in E portfolios to organize evidence and provide insights to learners and assessors.
- Clients using the system can navigate and work through changing document classes to understand ideal evidence amounts in each class.

5. Video compression and evidence quality in e-portfolios.

- Learners are submitting more video evidence, which is considered the most accurate form of evidence.
- Video and audio file optimization for online learning platforms.



6. Improving email deliverability for online learning platform.

- P4P International is tracking emails sent to clients' learners, including those that don't go through due to spam filters or human errors.
- P4P International is using a new email back end to help clients identify and resolve issues with email deliverability, including typos and spam filters.
- Updates on P4P's administrator side, including user engagement and feedback collection.

7. Updates to an LMS platform for assessors and batch approvers.

- The assessor role has been updated to allow for joint assessment with the learner, with the learner having the option to rate their own competence.
- The batch approver role has been updated to allow for more versatility in assessment, with the option to skip remedial assessments and link to a build coming soon.
- Updates to the batch approval process, including improved visibility and control for batch approvers.
- Batch approvers can now see registration forms and zip folders, and can approve or reject batches with comments.

8. Updating QC to QA report for FISA with new features and improvements.

- The changes to the assessor closeout report, including the addition of a contents page to make it easier to navigate.
- The report is now termed the generic report, and it shows all the modules linked to the qualification or program, with the assessor filling it out and completing tasks.
- Updates to QC to verifier report for FISA program.
- Report now breaks down km, PM, and WM modules for each learner.
- How to fill out a report for FISA, highlighting the importance of accurate learner details and internal moderator involvement.
- The report includes learner enrolment, results, and fee information, as well as a copy of the fee set instrument and marking rubric.

Thank you to all who continue to move the digital assessment of learning landscape forward.

